

## Assessment Plan

Degree: Bachelor of Science in Church Ministry - Family Ministry Concentration

**Division:** Ministry Studies

**Department:** Church Ministries

Please list the Program Learning Outcomes (PLOs) and align each with the appropriate Institutional Learning Outcome (ILO). Next, indicate the mastery course and assignment where direct evidence of student learning will be collected for your degree program and how the evidence will be evaluated.

Institutional Learning Outcome (ILO)	Program Learning Outcome (PLO)	Mastery Course	Direct Evidence* of Student Learning	Assessment Tool / Criteria
<b>ILO #1</b> – Apply the rigorous learning of biblical truth to real-life challenges	<b>PLO #1</b> – Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives.	<b>BSCM 450</b> – Church Ministries Capstone  “Exit Bible/Theology Knowledge Assessment”	Theological Treatise  “Exit Bible/Theology Knowledge Assessment”	Students will write a minimum 20-page theological treatise covering the 10 primary doctrines of systematic theology with an addendum on the Baptist distinctives and receive a minimum score of 80% using the supplied rubric.  Students will take the “Exit Bible/Theology Knowledge Exam” and score a minimum of 80%.
<b>ILO #3</b> – Engage a diverse global society, evangelizing and ministering both in and through the local church	<b>PLO #2</b> – Organize and develop ministry programs for various age groups, from birth through college	<b>BSCM 431</b> – Youth Programming	Ministry Manual	Students will create a manual for a fictitious Baptist church to include 7 Essentials of Youth Ministry receiving a minimum score of 80% using the supplied rubric.
<b>ILO #1</b> – Apply the rigorous learning of biblical truth to real-life challenges	<b>PLO #3</b> – Exegete and apply a biblical text to a sermon and/or lesson delivered with oral clarity and contemporary relevance	<b>BSPS 312</b> – Preaching Workshop OR <b>BSCM 312</b> – Teaching Workshop	Sermon (or Teaching) outline and manuscript	Student will write a sermon that demonstrates the use of exegetical skills and contemporary relevance receiving a minimum score of 80% using the supplied rubric.

			Sermon Preached (or Lesson Taught) in Class	Students will preach a sermon in front of professor and peers receiving a minimum score of 80% using the supplied rubric.
<b>ILO #2 –</b> Nurture their relationship with God above all else and to respond unequivocally to God’s call on their lives	<b>PLO #4 –</b> Formulate a philosophy of life and ministry which demonstrates a commitment to Christ-like character	<b>BSCM 450 – Church Ministries Capstone</b>	Senior Portfolio  Exit Interview	Students will write 4 blog posts that will be included in their senior portfolio. Posts will be based on personal study, course lectures and textbook, and local church insights on the topics: <i>My Story, My Calling, My Purpose, My Passion</i> receiving a minimum score of 80% using the supplied rubric.  Students will meet with either faculty advisor or division chair to explain their philosophy of life and ministry with an emphasis on the keys to growing in Christian character. Evaluated on a score of 1 to 10 using the supplied rubric.

\* “Direct evidence of student learning is tangible, visible, self-explanatory, and compelling evidence of exactly what students have and have not learned.” Examples include but are not limited to: Written work, performances, presentations, exams, internships, capstones, portfolios of student work, licensure or certification exams, ratings of student skills by their field experience supervisor or employer. Suskie (2009).