

				<p>3) provide a biblical response.</p> <p>See Contemporary Issue Oral Rubric.</p>
<p>ILO1: Apply the rigorous learning of biblical truth to real-life challenges</p>	<p>PLO 2: Properly interpret a biblical text and accurately communicate the meaning in a cross-cultural setting</p>	<p>BSMI 310 Cross-Cultural Communication and Relationships</p>	<p>Written Essay Option</p> <p>Oral Presentation Option</p>	<p>In a 20-30 page essay, and with at least 80% accuracy, students will demonstrate their ability to:</p> <ol style="list-style-type: none"> 1) properly interpret a biblical text, 2) utilize cultural and religious paradigms, 3) effectively communicate cross-culturally. <p>See Cross-Cultural Communication Essay Rubric.</p> <p>In a 30-60 minute oral presentation, and with at least 80% accuracy, students will demonstrate their ability to:</p> <ol style="list-style-type: none"> 1) properly interpret a biblical text, 2) utilize cultural and religious paradigms, 3) effectively communicate cross-culturally. <p>See Cross-Cultural Communication Oral Rubric.</p>
<p>ILO2: Nurture their</p>	<p>PLO 3: Explain the</p>	<p>BSMI 433 Intercultural</p>	<p>Written Essay Option</p>	<p>In a 20-30 page essay, and with at least 80%</p>

<p>relationship with God above all else and to respond unequivocally to God's call on their lives;</p>	<p>importance of growing in Christ-like character</p>	<p>Studies Capstone</p>	<p>Oral Presentation Option</p>	<p>accuracy, students will explain the importance of growing in Christ-like character as a cross-cultural minister.</p> <p>See Capstone Essay Rubric.</p> <p>In a 30-60 minute oral presentation, and with at least 80% accuracy, students will explain to a faculty panel, the importance of growing in Christ-like character as a cross-cultural minister.</p> <p>See Capstone Oral Rubric.</p>
<p>ILO3: Employ unique gifts to engage a diverse global society, evangelizing and ministering both in and through the local church.</p>	<p>PLO 4: Develop and articulate a plan to build cross-cultural relationships with consideration of cultural and religious paradigms</p>	<p>BSMI 433 Intercultural Studies Capstone</p>	<p>Written Essay Option</p> <p>Oral Presentation Option</p>	<p>In a 20-30 page essay, and with at least 80% accuracy, students will present a plan for building cross-cultural relationships with consideration to cultural and religious paradigms.</p> <p>See Capstone Essay Rubric.</p> <p>In a 30-60 minute oral presentation, and with at least 80% accuracy, students will present to a faculty panel, a plan for building cross-cultural relationships</p>

				<p>with consideration to cultural and religious paradigms.</p> <p>See Capstone Oral Rubric.</p>
<p>ILO1: Apply the rigorous learning of biblical truth to real-life challenges</p>	<p>PLO 5: Demonstrate intermediate level proficiency in a biblical or modern foreign language.</p>	<p>BSBL 422 Intermediate Greek</p> <p>Modern Foreign Language Course Option</p>	<p>Written Exam</p> <p>Written and Oral Exams</p>	<p>In a written exam, students are required to work through an assigned biblical text (2 John), and with 80% accuracy they must be able to:</p> <ol style="list-style-type: none"> 1) translate the passage, 2) parse every noun and verb, 3) explain and classify the ten most critical syntactical questions, 4) produce a readable translation of the Biblical book. <p>Students are required to score at least 80% on an intermediate-level standardized written and oral proficiency examination at the completion of their fourth semester (i.e., 12 credit hours) of language studies conducted through the Foreign Language Institute at Missouri State University or similar college or university.</p>

* “Direct evidence of student learning is tangible, visible, self-explanatory, and compelling evidence of exactly what students have and have not learned.” Examples include but are not limited to: Written work, performances, presentations, exams, internships, capstones, portfolios of student work, licensure or certification exams, ratings of student skills by their field experience supervisor or employer. Suskie (2009).