

2018-2019



Ministry Studies Division Handbook

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Introduction

Purpose of Handbook

The Ministry Studies Handbook provides the policies and procedures specific to the undergraduate program of the Ministry Studies Division. This handbook should be used in conjunction with the Baptist Bible College Handbook which provides detailed information regarding programs of study, course descriptions, and College policies and procedures. Students in Ministry Studies programs are responsible and accountable for knowledge of the requirements, policies and procedures set forth by the College. Administrators, advisors, and faculty are available to assist students by explaining the various requirements, policies and procedures for each program. However, please be aware that any policies or procedures in the College Student Handbook or in the Ministry Studies Handbook not reflected herein may still be binding. Therefore, the Program will make every effort to keep students accurately informed. Furthermore, final responsibility for insuring that requirements are met always rests on the student. Policies apply regardless of delivery methods, and therefore apply to courses and programs delivered in face-to-face, online, and hybrid formats.

Degrees Offered Within the Division

- [Bachelor of Science in Pastoral Studies](#)
- [Bachelor of Arts in Pastoral Studies](#)
- [Bachelor of Science in Missions/Intercultural Studies](#)
- [Bachelor of Arts in Missions/Intercultural Studies](#)
- [Bachelor of Science in Biblical Counseling](#)
- [Bachelor of Science in Church Ministries: Family Ministries Concentration](#)
- [Bachelor of Science in Church Ministries: Worship Ministries Concentration](#)

- Minor in Missions/Intercultural Studies
- Minor in Biblical Counseling

Institutional Learning Outcomes (ILOs)

Institutional Learning Outcomes (ILOs) are what the Institution values, the overarching knowledge, skills, abilities, and attitudes that students are expected to develop as a result of their overall experience at Baptist Bible College.

Baptist Bible College graduates are equipped with biblical knowledge and scholarship, faith and commitment, and community and global awareness, thus preparing them to:

- **HEAD:** Apply the rigorous learning of biblical truth to real life challenges;
- **HEART:** Nurture their relationship with God above all else and to respond unequivocally to God's call on their lives;
- **HAND:** Engage a diverse global society, evangelizing and ministering both in and through the local church.

Five Pillars of a BBC Student

INTEGRITY

"The foundation stones for a balanced success are honesty, character, integrity, faith, love and loyalty." - Zig Ziglar

The integrity of the upright guides them, but the crookedness of the treacherous destroys them. Proverbs 11:3 (ESV)

Developing integrity within our student leaders places an emphasis on personal responsibility of leading those around you. Too often the student of today will not take into consideration their actions, rather they desire for their voice to be heard and to be a leader. The BBC student leader must understand that integrity is at the heart of every effective leader. Integrity will be developed through accountability to Student Life Leaders and peer groups, and can also be demonstrated by the student leader's ability to apply the BBC student code and covenant.

WISDOM

"God grant me the serenity to accept the things I cannot change, courage to change the things I can, and wisdom to know the difference"

Get wisdom; get insight; do not forget, and do not turn away from the words of my mouth. Do not forsake her (wisdom), and she will keep you, love her, and she will guard you. The beginning of wisdom is this: Get wisdom, and whatever you get, get insight. Proverbs 4:6-7 (ESV)

Wisdom is key for any effective leader. The BBC student leader will be placed in circumstances where they will have to develop the skill of wisdom and discernment. This skill will be cultivated on campus as they encourage the BBC student leader to be a wise thinker. While developing the pillar of Wisdom, The BBC student leader will be afforded the opportunity to speak into lives of their peers while building their own reputation residentially and virtually. BBC desires to help our student leaders develop wise leadership skills on campus, that will prepare them for their future.

SERVANTHOOD

“The measure of a man is not in how many servants he has, but in the number of people he serves”

Only fear the Lord and serve him faithfully with all your heart. For consider what great things he has done for you. 1 Samuel 12:24 (ESV)

Servant leadership was best modeled for the Christian by Christ himself. The BBC student leader should develop a spirit of servanthood through areas of community service, local Church involvement, and campus-wide events. A desire to serve should come natural to every believer, and should be a characteristic that others look for in a leader. As the student leader progresses through their years at BBC, the development of serving should grow stronger and stronger. BBC will create ways for the student to serve in all aspects of life here at BBC.

AMBITION

“Goals are dreams put into action”

And whatever you do, do it heartily, as to the Lord and not to men. Colossians 3:23-24 (NKJV)

The BBC student leader should feel free to dream and want to fulfill the dreams that God has placed in their lives. Ambition is a great characteristic to have, and if used correctly, can become contagious to those around the student leader. Ambition requires grit, fortitude, a positive attitude, and a sense of self-confidence. BBC desires to explore the dreams our student leaders have and help the student cultivate plans to accomplish those dreams. This is accomplished by empowering the student’s passion or dreams and encouraging others to be apart.

INFLUENCE

“If no one is following, who are you leading?”

*Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity. **1 Timothy 4:12 (ESV)***

The BBC student leader should develop skills in order to influence peers and others. The BBC Student leader should model good Christian character, align with the vision of BBC | Life Change U, and influence others to do the same. Influence comes in a variety of forms. The BBC student leader should take advantage of the opportunity to influence others and inspire others to act by example.

Chapter 1: Ministry Studies General Guidelines and Policies

General Education Requirements

Based on the Association of Biblical Higher Education (ABHE) Commission on Accreditation (COA) Manual, Standard 11 Academic Programs, 11a Curriculum, Statement 9-11, an undergraduate program should be characterized by a minimum of 120 semester hours with a core of Bible/Theology equivalent to 30 semester hours and a core of general studies equivalent to 30 semester hours with one or more courses drawn from each of the following four disciplines: communication, humanities/fine arts, natural science/mathematics, and social/behavior sciences. Thus, general education courses are required components of each of the programs offered in the Ministry Studies Division, and each of the programs offered meets the general education requirements cited above. Students should refer to the program course requirements for a detailed list of the general education requirements within a specific program/degree.

Academic Pathways

The mission of Baptist Bible College is to enroll all qualified students who have a sense of God's call on their lives. The faculty desires that all qualified students undergo life change with reference to their academic, spiritual, and professional lives. The goal for all enrolled students of the College is for them to persist, graduate, and secure employment and a local-church ministry. The College refers to this as the Patriot Success Pathway. To ensure that all students are successful, the College has put a support system into place. The support system includes foundational courses in mathematics, reading, and writing that are necessary for achieving spiritual, academic, and career goals.

English Pathway: The mission of the College anticipates that Christ-like leaders are critical readers; understand the usage of the English language; research and report findings; and apply the concepts and tools of critical thinking. This provides the foundation so that they might collect, interpret, and analyze information and engage in critical thinking about their faith in relation to contemporary global, technological, and social issues and challenges. To ensure success, the faculty has established the following pathway for English courses.

ACT English \leq 20	GSCE141 English Grammar and Composition
ACT English \geq 21	GSCE142 English Composition and Research

The basis for placement into the pathway is their ACT English score. Students with an ACT English score of 20 or less will take GSCE141 as the prerequisite for GSCE142. All students must complete GSCE142.

Mathematics Pathway: The mission of the College anticipates that Christ-like leaders are able to understand fundamental mathematical concepts and their applications; develop a level of quantitative literacy that would enable them to make decisions and solve problems; develop competencies which may serve as a basis for continued learning. To ensure success, the faculty has established the following pathway for mathematics courses.

ACT Math \leq 18	GSNM110 Math Foundations
ACT Math 19-23	GSNM130 Intermediate Algebra
ACT Math \geq 24	GSNM230 College Algebra

The basis for placement into the pathway is their ACT math score. Students with an ACT mathematics score of 18 or less will take GSNM110 as the prerequisite for GSNM130. Students should consult their program faculty concerning the specific mathematics requirement(s).

Awards and Recognitions

Pastoral Studies Award

Missions/Intercultural Studies Award

Biblical Counseling Award

Church Ministries Award

Latin Honors

A degree cum laude, magna cum laude, or summa cum laude is conferred upon graduates of Baptist Bible College who have achieved superior scholarship.

- **Cum Laude...**Graduates who earn a cumulative point hour ratio of 3.50-3.74
- **Magna Cum Laude...**Graduates who earn a cumulative point hour ratio of 3.75-3.89
- **Summa Cum Laude...**Graduates who earn a cumulative point hour ratio of 3.90 or higher

Graduation Requirements

Academic Advising

The mission of the Ministry Studies Division of Baptist Bible College is to provide quality academic advising and information resources in coordination with the College community. Our goal is to assist students in the successful completion of a challenging and fulfilling undergraduate educational experience.

Faculty assist students with: course selection and degree planning, college policies and procedures, graduation requirements, and campus support services.

The Advising Partnership: Advisor and Advisee Roles

The faculty advising partnership is designed to provide students with opportunities for consultation with a professional who understands the major/career decision-making process and is knowledgeable about College policies, procedures, and resources. **Students, however control their own academic path.**

The Academic Advisor's Role

- Provide consultation with the student on matters of career goals, academic major interests, decision making, study skills, and course planning;
- Communicate accurate information about degree requirements, resources, and academic standards;
- Act as an advocate for student within the department and College setting;
- Access records of student's academic performance;
- Make appropriate referrals for the variety of situations that arise during a student's academic career, including transition issues, safety concerns, personal conflicts, career exploration, and student advocacy.

The Student's Role

- Share accurate information;
- Seek help before a situation escalates into a crisis;
- Know how actions will affect your status regarding financial aid, visa, and probation;
- Prepare for advising appointments research information and maintaining a file of advising materials;
- Know and complete program requirements, and audit academic records regularly;
- Always ask questions and follow through on plans of actions;
- Explore options.

Scheduling an Appointment

To schedule an appointment with your academic advisor, email your adviser or call the appropriate faculty number. Hours may/will be posted, as well.

Office Hours

All instructors at Baptist Bible College are required to provide available office hours so students have access to faculty outside of the classroom. Each instructor designs his/her own office hours, with some preferring walk-in hours while others require appointment times. Here are some strategies to get the most out of meeting with your instructors:

- Find out your instructor's preference for office hours, walk-ins or schedule appointments.
- Start meeting your instructor early in the term. This often means BEFORE you think it's needed. By building this relationship at the beginning of the term, you are showing the instructor your dedication early in the course. Your instructor can help you spot your stumbling blocks with the course content before they become unmanageable and provide more one-on-one interaction....which some students prefer.
- Come prepared to office hours. Make sure you have worked with the course material prior to meeting with your instructor. That way you can articulate the specific areas you are struggling with and point to specific examples.
- Office hours are busiest right before exams and projects are due, so don't count on being able to contact your instructor the day before something is due. Make sure to plan ahead and ask your questions early.

Academic Policies and Procedures

Scheduling Classes

Each term, students are given designated times to register for classes for the upcoming term.

To schedule for fall semester, pre-registration will be generated during spring semester. To schedule for spring semester, pre-registration will be generated during fall semester. To schedule for summer semester, pre-registration will be generated during the spring semester.

In order to effectively schedule, students should:

- Prepare a degree audit to determine what classes they have completed, and what classes they have left to complete. This should be done about 3-4 weeks before pre-registration opens.

- Based on what your degree audit states, create a list of classes that you wish to take. A typical course load is five 3-hour courses or 15-16 hours, depending on which courses are selected and the credit hour for each course.
- Be sure to check for prerequisites in the Course Catalog, found at www.gobbc.edu. Students must have prerequisites completed to move on to the next course.
- Students can use the Schedule of Classes to see days and times of the classes they wish to schedule and plan which sections they will register for once pre-registration begins. The Schedule of Classes is found at www.gobbc.edu.
- Students must schedule AS SOON AS pre-registration begins for the best class choices, days/times, etc. If a student chooses to delay scheduling classes, they may get closed out of classes, and advisors cannot “force enroll” students into full and waitlisted classes.

Adding/Dropping Courses

The last day to enroll in a class is the census date as published in the academic calendar. The last day to drop a class without paying for the class is the published census date. Students should be familiar with the academic calendar found on the College Web page, www.gobbc.edu.

When adding or dropping a class, students must obtain the following: An Add/Drop form from Enrollment Services; The Professor’s initials and a withdrawal grade; their advisor’s initials. Adding or dropping a course will not be complete until the Add/Drop form is completed and submitted to Enrollment Services.

If a student drops a course after the published deadline, a “WP” or “WF” is assigned indicating that the student withdrew for that course(s). A “WP” or “WF” does not get computed in a student’s GPA, and depending on the circumstance, tends to be a better choice than remaining in the course and possibly earning a failing grade. Earning one or two “WPs” or “WFs” does not reflect poorly on a student, but earning a pattern of these, either in the same type of coursework, or dropping a class every semester, could be a “red flag” to potential employers or graduate or professional schools.

Withdrawal from College

Withdrawal from the “College” is constituted as dropping ALL classes for a semester.

When withdrawing from all courses before the published census date, 100% of tuition will be refunded. There are no refunds for tuition if the student withdraws after the published census date. There are no refunds for graduate summer hybrid classes after the first day of attendance. There are no refunds for summer online classes after the first day of the summer session. There are no refunds for private lessons or special course fees. Refunds for room &

board charges will be given if a student withdraws from the College on or before the published census date. The room & board refunds will be prorated based on the day that the dorms open through the day the student moves off campus. There are no refunds for room & board charges when a student moves off campus after the published census date. Payments made by check are subject to a 20 day waiting period. Students should be familiar with the academic calendar found on the College Web page, www.gobbcc.edu.

It is the student's responsibility to speak with the Financial Aid Director, Undergraduate Admissions, Dean's Office, Division Chair, Program Chair, and any other relevant offices about their withdrawal from the College for that term.

Financial Hold

A hold, also called a "lock", can be placed on a student's schedule for a variety of reasons. A hold typically prevents a student from scheduling, receiving their diploma, or completing other College business.

Some examples of holds include:

- A past due, unpaid balance
- Overdue or unreturned library books
- Unpaid parking tickets
- Student file incomplete in Registrar's office

Holds are very serious. Oftentimes, if a hold is not taken care of in a reasonable amount of time, students are locked out of classes and unable to graduate on time.

Satisfactory Academic Progress (SAP) Guidelines

Satisfactory Academic Progress (SAP) guidelines regulations were issued by the U.S. Department of Education regarding standards of satisfactory academic progress (SAP). These regulations are now in effect for the Federal Stafford Loan Program, PELL Grant Program as well as the federal work-study program. Satisfactory Progress (as defined by law) is a combination of hours attempted, hours completed, and cumulative grade point average. Baptist Bible College may not distribute money to students who do not comply with the following policy. Students on Financial Aid Warning are still eligible for financial aid, but students on Financial Aid suspension are no longer eligible for most financial aid. Students on Financial Aid Suspension can either continue their enrollment without financial aid OR submit an appeal.

Support Services

Academic Resource Center (ARC)

The Academic Resource Center (ARC), formerly the Learning Center, offers students a wide variety of academic support services designed to help them succeed in the classroom. In general, students will find support in these areas: writing, tutoring related to study skills, and tutoring related to specific course content. The ARC offers FREE academic support to all BBC students, both undergraduate and seminary. The ARC is located inside the G.B. Vick Memorial Library.

Campus Technology

Campus Technology will assign all students an official College email address. It is to this official address that the College and Business faculty members will send all email communications. If a student wishes to have an email redirected from his or her official address to another email address (e.g., @gmail.com, yahoo.com) they may do so at his or her own risk. The College will not be responsible for the handling of email by outside vendors. Having an email redirected does not absolve the student from the responsibilities associated with communication sent to his or her email address. Ministry Studies Division faculty members expect that students check their official College email address on a daily basis.

Library Services

Baptist Bible College provides access to four kinds of library and information resources to satisfy the academic and other interests of students, faculty, and staff. Online resources go far beyond the free Web to include digital versions of thousands of periodicals, books, reference sources, theses, dissertations, and more. Available around the clock, this body of resources is expanding rapidly. On-campus users are recognized automatically, while off-campus users can gain access through a simple proxy login.

Locally owned collections of books, periodicals and other media are available on the shelves of the G. B. Vick Memorial Library and the Music Library. The library holds more than 65,000 volume-equivalents and 75 current print subscriptions. The library provides access to over 200,000 Ebooks and over 29,000 periodical titles. These collections are selected carefully to support the curriculum and mission of the College. In addition to housing collections, the Vick Library provides access to study space, computers, a wireless network signal, and consultation services.

In cases where electronic resources and local library collections are insufficient, students and faculty members have ready access to regionally located libraries via the MOBIUS consortium. This system makes it possible for members of the College to request resources from over 75 academic, public, and special libraries around the state. Deliveries typically take two to three business days and are received five days each week. MOBIUS libraries have combined holdings of more than 29 million items.

The library is also a part of the Association of Christian Librarian (ACL) Reciprocal Borrowing program which allows a student to borrow books at over 60 additional colleges and universities around the nation. This is especially helpful for seminary students who are distance learners.

Campus Safety

Student Safety Services will provide safe passage to and from College activities for members of the College community, as well as assisting the College in the prevention and detection of criminal activity, and reporting health, safety, and environmental hazards.

Additional Campus Resources

Academic Dean, Terry Allcorn	tallcorn@gobbc.edu	417.268.6003
Campus Technology	support@gobbc.edu	417.268.6041
Dean of Men, Bill Levergood	blevergood@gobbc.edu	417.268.6113
Dean of Women, Tina Ebert	tebert@gobbc.edu	417.268.6114
Financial Aid, Brian Rains	brains@gobbc.edu	417.268.6045
Library, Jon Jones	jjones@gobbc.edu	417.268.6048
Security, Glenn Cozzens	gcozzens@gobbc.edu	417.268.6024
Student Accounts, Emily Milioni	emilioni@gobbc.edu	417.268.6068

Division Faculty

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Hudgins, Scott (Adjunct Faculty)	shudgins@gobbc.edu	
Kimbrough, Matt (Full-Time Faculty)	mkimbrough@gobbc.edu	417.268.6110
Lewis, Richard (Adjunct Faculty)	rlewis@gobbc.edu	
Matthews, Joshua (Adjunct Faculty)	jmatthews@gobbc.edu	
Mulford, Shannon (Full-Time Faculty)	smulford@gobbc.edu	417.268.6037
Peele, Zachary (Full-Time Staff, Adjunct Faculty)	zpeele@gobbc.edu	417.268.6042
Perry, Abigail (Adjunct Faculty)	aperry@gobbc.edu	
Piatt, Bill (Adjunct Faculty)	bpiatt@gobbc.edu	

Course Descriptions

A detailed list of courses and course descriptions is available in the College's [catalog](#).

Chapter 2: Program Details and Guidelines

Pastoral Studies Department

Mission Statement

The mission of the Pastoral Studies Program is to equip its graduates with the skills necessary to shepherd and lead a local church with Christ-like character and to provide a foundation for further education.

Degrees Offered

- [Bachelor of Science in Pastoral Studies](#)
- [Bachelor of Arts in Pastoral Studies](#)

Bachelor of Science Degree

Program Learning Outcomes (PLO)

Upon completion of the Bachelor of Science in Pastoral Studies, students will be able to:

PLO #1 – Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives. (ILO 1)

PLO #2 – Identify the stages of spiritual development with application to interpersonal relationships (ILO 3)

PLO #3 – Exegete and apply a biblical text to a sermon and/or lesson delivered with oral clarity and contemporary relevance (ILO 1)

PLO #4 – Demonstrate an understanding of church administration and local church leadership (ILO 1)

PLO #5 – Formulate a philosophy of life and ministry which demonstrates a commitment to Christ-like character (ILO 2)

Course Requirements

<p>General Studies 30 hours</p> <ul style="list-style-type: none"> • English (Communication and Literature) (9 hours) <ul style="list-style-type: none"> ○ GSCE 141 English Grammar Composition ○ GSCE 142 English Composition and Research ○ GSCS 200 Public Speaking • Multicultural and Global Perspective (9 hours) <ul style="list-style-type: none"> ○ BSMT 121 Biblical Foundations for Global Outreach ○ GSBP 212 General Psychology ○ GSSH 133 Christian Worldview in Contemporary Culture • History and Government (3 hours) <ul style="list-style-type: none"> ○ GSSH 223 History of Baptists • Mathematics and Science (3 hours) <ul style="list-style-type: none"> ○ GSNS 110 Origin Science • Business (6 hours) <ul style="list-style-type: none"> ○ PSBU 136 Personal Finance ○ PSBU 335 Technology in the Church <p>Bible/Theology 33 hours</p> <ul style="list-style-type: none"> • Bible Core (21 hours) <ul style="list-style-type: none"> ○ BSEB 103 Old Testament Survey 1 ○ BSEB 104 Old Testament Survey 2 ○ BSEB 213 New Testament Survey ○ BSEB 111 Life of Christ ○ BSEB 112 Life of Paul ○ BSEB 224 Hermeneutics ○ BSEB 341 Romans • Theology Core (12 hours) <ul style="list-style-type: none"> ○ BSPT 110 Personal Evangelism and Discipleship ○ BSST 233 Theology 1 ○ BSST 234 Theology 2 ○ BSST 441 Apologetics 	<p>Ministry Studies 21 hours</p> <ul style="list-style-type: none"> • BSST 333 Theology 3 • BSST 334 Theology 4 • BSEB 225 Advanced Hermeneutics • BSBC 462 Methods of Biblical Counseling • BSBC 463 Theology and Secular Counseling • PSBU 324 Ministry Publications and Graphics • PSMU 324 Local Church Music <p>Pastoral Studies 30 hours</p> <ul style="list-style-type: none"> • BSPS 132 The Biblical Pastor • BSPS 311 Homiletics • BSPS 312 Preaching Workshop • BSPS 334 Fundamentals of Church Planting • BSPS 431 Church Growth and Revitalization Strategies • BSPS 432 Pastoral Leadership • BSPS 436 Pastoral Capstone • BSEB 371 The Pastor Epistles • BSMT 438 Local Church and Missions • PSBU 334 Local Church Business <p>Electives 12 hours</p> <ul style="list-style-type: none"> • Ministry Studies Electives (12 Hours) <ul style="list-style-type: none"> ○ Option 1 – 12 hours of Missions Courses to receive minor in Missions ○ Option 2 – 12 hours of Biblical Counseling Courses to receive minor in Biblical Counseling <p>Total 126 hours</p>
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Course Sequencing

<p><u>FRESHMAN - Fall</u></p> <p>BSEB 111 Life of Christ BSEB103 Old Testament Survey 1 GSSH402 Christian Worldview BSMI121 Bib. Found. for Global Outreach GSCE141 English Grammar & Composition Total: 15 hrs.</p> <p><u>SOPHOMORE – Fall</u></p> <p>GSNS 110 Origin Science BSEB213 New Testament Survey BSEB224 Hermeneutics BSST233 Theology 1 PSMU324 Local Church Music Total: 15 hrs.</p> <p><u>JUNIOR - Fall</u></p> <p>BSST333 Theology 3 PSBU335 Technology in the Church PSBU334 Local Church Business BSPS311 Homiletics BSPS334 Fundamentals of Church Planting Ministry Studies Elective Total: 18 hrs.</p> <p><u>SENIOR - Fall</u></p> <p>BSPS432 Pastoral Leadership BSST441 Apologetics BSBC463 Theology & Secular Counseling BSPS 433 Church Growth Strategies Ministry Studies Elective Total: 15 hrs.</p>	<p><u>FRESHMAN - Spring</u></p> <p>BSEB 112 Life of Paul BSEB104 Old Testament Survey 2 GSCE142 English Composition & Research BSPS132 The Biblical Pastor PSBU136 Personal Finance Total: 15 hrs.</p> <p><u>SOPHOMORE – Spring</u></p> <p>GSCS200 Public Speaking GSBP212 General Psychology GSSH223 History of Baptists BSPT 110 Personal Evangelism & Discipleship BSST234 Theology 2 BSEB452 Advanced Hermeneutics Total: 18 hrs.</p> <p><u>JUNIOR - Spring</u></p> <p>BSST334 Theology 4 BSEB371 The Pastoral Epistles BSEB341 Romans BSPS314 Preaching Workshop Ministry Studies Elective Total: 15 hrs.</p> <p><u>SENIOR - Spring</u></p> <p>BSPS450 Pastoral Studies Capstone PSBU312 Ministry Publications & Graphics BSMI437 Local Church Missions BSBC462 Methods of Biblical Counseling Ministry Studies Elective Total: 15 hrs.</p>
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Curriculum Map

*I-introduce learning goals (update or initial reflection) *D-develop/emphasize learning goals (places of formative assessment where feedback is given) *M-mastery/measure learning goals (assignments, capstones, places of summative assessment)		PLO #1	PLO #2	PLO #3	PLO #4	PLO #5
BSEB 103	Old Testament Survey 1	I				
BSEB 104	Old Testament Survey 2	I				
BSEB 111	Life of Christ	I				
BSEB 112	Life of Paul	I				
BSEB 213	New Testament Survey	I				
BSEB 224	Hermeneutics	D		I		
BSEB 225	Advanced Hermeneutics	D		D		
BSEB 341	Romans	D				
BSEB 372	The Pastoral Epistles	D	D		D	D
BSPT 110	Personal Evangelism & Discipleship	I	D			I
BSST 233	Theology 1	D				
BSST 234	Theology 2	D				
BSST 333	Theology 3	D				
BSST 334	Theology 4	D				
BSST 441	Apologetics	D				
BSBC 462	Methods of Biblical Counseling		D			
BSBC 463	Theology and Secular Counseling		D			
PSBU 312	Ministry Publications and Graphics				D	
PSBU 334	Local Church Business				D	
PSMU 324	Local Church Music				D	
BSMI 437	Local Church and Missions				D	
BSPS 132	The Biblical Pastor		I		I	I
BSPS 311	Homiletics			D		
BSPS 312	Preaching Workshop			M		
BSPS 334	Fundamentals of Church Planting		D		D	
BSPS 433	Church Growth & Revitalization		D		D	
BSPS 432	Pastoral Leadership		M		M	
BSPS 450	Pastoral Capstone	M	D	D	M	M
	12 Hours of Electives					
	Bible Knowledge & Theology Exam	M				

Assessment Plan

Institutional Learning Outcome (ILO)	Program Learning Outcome (PLO)	Mastery Course	Direct Evidence of Student Learning	Assessment Tool / Criteria
<p>ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges</p>	<p>PLO #1 – Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives.</p>	<p>BSPS 436 - Pastoral Capstone</p> <p>“Exit Bible/Theology Knowledge Assessment”</p>	<p>Theological Treatise</p> <p>“Exit Bible/Theology Knowledge Assessment”</p>	<p>Students will write a minimum 20-page theological treatise covering the 10 primary doctrines of systematic theology with an addendum on the Baptist distinctives and receive a minimum score of 80% using the supplied rubric.</p> <p>Students will take the “Exit Bible/Theology Knowledge Exam” and score a minimum of 80%.</p>
<p>ILO #3 – Engage a diverse global society, evangelizing and ministering both in and through the local church</p>	<p>PLO #2 – Identify the stages of spiritual development with application to interpersonal relationships</p>	<p>BSPS 432 – Pastoral Leadership</p>	<p>Spiritual Formation Project</p>	<p>Students will create a 2-part project including a paper that will explain a spiritual formation strategy and a 4-week curriculum (with comprehensive lesson plans) based on identified stages of spiritual development receiving a minimum score of 80% using the supplied rubric.</p>

<p>ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges</p>	<p>PLO #3 – Exegete and apply a biblical text to a sermon and/or lesson delivered with oral clarity and contemporary relevance</p>	<p>BSPS 312 – Preaching Workshop</p>	<p>Sermon outline and manuscript</p> <p>Sermon Preached in Class</p>	<p>Student will write a sermon that demonstrates the use of exegetical skills and contemporary relevance receiving a minimum score of 80% using the supplied rubric.</p> <p>Students will preach a sermon in front of professor and peers receiving a minimum score of 80% using the supplied rubric.</p>
<p>ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges</p>	<p>PLO #4 – Demonstrate an understanding of church administration and local church leadership</p>	<p>BSPS 432 – Pastoral Leadership</p> <p>BSPS 436 - Pastoral Capstone</p>	<p>Ministry Manual</p> <p>Church Internship</p>	<p>Students will create a manual for a fictitious Baptist church to include 7 areas of local church leadership receiving a minimum score of 80% using the supplied rubric.</p> <p>Students will participate in a minimum 3-month internship in a local church. Assessment based on church supervisor’s report on 3 key areas (knowledge, growth, practice).</p>

Assessment Schedule

	Year 1 2018-19	Year 2 2019-20	Year 3 2020-21	Year 4 2021-22	Year 5 2022-23 CPR
PLO #1 Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives.	✓				
PLO #2 Identify the stages of spiritual development with application to interpersonal relationships.		✓			
PLO #3 Exegete and apply a biblical text to a sermon and/or lesson delivered with oral clarity and contemporary relevance.			✓		
PLO #4 Demonstrate an understanding of church administration and local church leadership.				✓	
PLO #5 Formulate a philosophy of life and ministry which demonstrates a commitment to Christ-like character.					✓

Bachelor of Arts Degree

Program Learning Outcomes (PLO)

Upon completion of the Bachelor of Arts in Pastoral Studies, students will be able to:

PLO #1 – Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives. (ILO 1)

PLO #2 – Identify the stages of spiritual development with application to interpersonal relationships (ILO 3)

PLO #3 – Exegete and apply a biblical text to a sermon and/or lesson delivered with oral clarity and contemporary relevance (ILO 1)

PLO #4 – Demonstrate an understanding of church administration and local church leadership (ILO 1)

PLO #5 – Formulate a philosophy of life and ministry which demonstrates a commitment to Christ-like character. (ILO 2)

PLO #6 – Demonstrate speaking, listening, reading and writing skills in a biblical language (ILO 1)

Course Requirements

<p>General Studies 30 hours</p> <ul style="list-style-type: none"> • English (Communication and Literature) (9 hours) <ul style="list-style-type: none"> ○ GSCE 141 English Grammar Composition ○ GSCE 142 English Composition and Research ○ GSCS 200 Public Speaking • Multicultural and Global Perspective (9 hours) <ul style="list-style-type: none"> ○ BSMT 121 Biblical Foundations for Global Outreach ○ GSBP 212 General Psychology ○ GSSH 133 Christian Worldview in Contemporary Culture • History and Government (3 hours) <ul style="list-style-type: none"> ○ GSSH 223 History of Baptists • Mathematics and Science (3 hours) <ul style="list-style-type: none"> ○ GSNS 110 Origin Science • Business (6 hours) <ul style="list-style-type: none"> ○ PSBU 136 Personal Finance ○ PSBU 335 Technology in the Church <p>Bible/Theology 33 hours</p> <ul style="list-style-type: none"> • Bible Core (21 hours) <ul style="list-style-type: none"> ○ BSEB 103 Old Testament Survey 1 ○ BSEB 104 Old Testament Survey 2 ○ BSEB 213 New Testament Survey ○ BSEB 111 Life of Christ ○ BSEB 112 Life of Paul ○ BSEB 224 Hermeneutics ○ BSEB 341 Romans • Theology Core (12 hours) <ul style="list-style-type: none"> ○ BSPT 110 Personal Evangelism and Discipleship ○ BSST 233 Theology 1 ○ BSST 234 Theology 2 ○ BSST 441 Apologetics 	<p>Ministry Studies 21 hours</p> <ul style="list-style-type: none"> • BSST 333 Theology 3 • BSST 334 Theology 4 • BSEB 225 Advanced Hermeneutics • BSBC 462 Methods of Biblical Counseling • BSBC 463 Theology and Secular Counseling • PSBU 324 Ministry Publications and Graphics • PSMU 324 Local Church Music <p>Pastoral Studies 30 hours</p> <ul style="list-style-type: none"> • BSPS 132 The Biblical Pastor • BSPS 311 Homiletics • BSPS 312 Preaching Workshop • BSPS 334 Fundamentals of Church Planting • BSPS 431 Church Growth and Revitalization Strategies • BSPS 432 Pastoral Leadership • BSPS 436 Pastoral Capstone • BSEB 371 The Pastor Epistles • BSMT 438 Local Church and Missions • PSBU 334 Local Church Business <p>Greek 12 hours</p> <ul style="list-style-type: none"> • BSBL 311 Beginning Greek 1 • BSBL 312 Beginning Greek 2 • BSBL 411 Intermediate Greek 1 • BSBL 422 Intermediate Greek 2 <p>Total 126 hours</p>
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Course Sequencing

<p><u>FRESHMAN - Fall</u></p> <p>BSEB 111 Life of Christ BSEB103 Old Testament Survey 1 GSSH402 Christian Worldview BSMI121 Bib. Found. for Global Outreach GSCE141 English Grammar & Composition Total: 15 hrs.</p> <p><u>SOPHOMORE – Fall</u></p> <p>GSNS 110 Origin Science BSEB213 New Testament Survey BSEB224 Hermeneutics BSST233 Theology 1 PSMU324 Local Church Music Total: 15 hrs.</p> <p><u>JUNIOR - Fall</u></p> <p>BSST333 Theology 3 PSBU335 Technology in the Church PSBU334 Local Church Business BSPS311 Homiletics BSPS334 Fundamentals of Church Planting BSBL 311 Beginning Greek 1 Total: 18 hrs.</p> <p><u>SENIOR - Fall</u></p> <p>BSPS432 Pastoral Leadership BSST441 Apologetics BSBC463 Theology & Secular Counseling BSPS 433 Church Growth Strategies BSBL 411 Intermediate Greek 1 Total: 15 hrs.</p>	<p><u>FRESHMAN - Spring</u></p> <p>BSEB 112 Life of Paul BSEB104 Old Testament Survey 2 GSCE142 English Composition & Research BSPS132 The Biblical Pastor PSBU136 Personal Finance Total: 15 hrs.</p> <p><u>SOPHOMORE – Spring</u></p> <p>GSCS200 Public Speaking GSBP212 General Psychology GSSH223 History of Baptists BSPT 110 Personal Evangelism & Discipleship BSST234 Theology 2 BSEB452 Advanced Hermeneutics Total: 18 hrs.</p> <p><u>JUNIOR - Spring</u></p> <p>BSST334 Theology 4 BSEB371 The Pastoral Epistles BSEB341 Romans BSPS314 Preaching Workshop BSBL 312 Beginning Greek 2 Total: 15 hrs.</p> <p><u>SENIOR - Spring</u></p> <p>BSPS450 Pastoral Studies Capstone PSBU312 Ministry Publications & Graphics BSMI437 Local Church Missions BSBC462 Methods of Biblical Counseling BSBL 411 Intermediate Greek 2 Total: 15 hrs.</p>
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Curriculum Map

*I-introduce learning goals (update or initial reflection) *D-develop/emphasize learning goals (places of formative assessment where feedback is given) *M-mastery/measure learning goals (assignments, capstones, places of summative assessment)		PLO #1	PLO #2	PLO #3	PLO #4	PLO #5	PLO #6
BSEB 103	Old Testament Survey 1	I					
BSEB 104	Old Testament Survey 2	I					
BSEB 111	Life of Christ	I					
BSEB 112	Life of Paul	I					
BSEB 213	New Testament Survey	I					
BSEB 224	Hermeneutics	D		I			
BSEB 225	Advanced Hermeneutics	D		D			
BSEB 341	Romans	D					
BSEB 372	The Pastoral Epistles	D	D		D	D	
BSPT 110	Personal Evangelism & Discipleship	I	D			I	
BSST 233	Theology 1	D					
BSST 234	Theology 2	D					
BSST 333	Theology 3	D					
BSST 334	Theology 4	D					
BSST 441	Apologetics	D					
BSBC 462	Methods of Biblical Counseling		D				
BSBC 463	Theology and Secular Counseling		D				
PSBU 312	Ministry Publications and Graphics				D		
PSBU 334	Local Church Business				D		
PSMU 324	Local Church Music				D		
BSMI 437	Local Church and Missions				D		
BSPS 132	The Biblical Pastor		I		I	I	
BSPS 311	Homiletics			D			
BSPS 312	Preaching Workshop			M			
BSPS 334	Fundamentals of Church Planting		D		D		
BSPS 433	Church Growth & Revitalization		D		D		
BSPS 432	Pastoral Leadership		M		M		
BSPS 450	Pastoral Capstone	M	D	D	M	M	
BSBL 311	Beginning Greek 1						I
BSBL 312	Beginning Greek 2						D
BSBL 411	Intermediate Greek 1						D
BSBL 422	Intermediate Greek 2						M
	Bible Knowledge & Theology Exam	M					

Assessment Schedule

	Year 1 2018-19	Year 2 2019-20	Year 3 2020-21	Year 4 2021-22	Year 5 2022-23 CPR
PLO #1 Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives.	✓				
PLO #2 Identify the stages of spiritual development with application to interpersonal relationships.		✓			
PLO #3 Exegete and apply a biblical text to a sermon and/or lesson delivered with oral clarity and contemporary relevance.			✓		
PLO #4 Demonstrate an understanding of church administration and local church leadership.				✓	
PLO #5 Formulate a philosophy of life and ministry which demonstrates a commitment to Christ-like character.					✓
PLO #6 Demonstrate speaking, listening, reading and writing skills in a biblical language.			✓		

Missions/Intercultural Studies Department

Mission Statement

The Missions / Intercultural Studies Program exists to equip students to effectively make disciples of all nations by preparing them to develop relationships and share the gospel with people from different ethnic, religious, and cultural groups in cross-cultural settings.

Degrees Offered

- [Bachelor of Science in Missions/Intercultural Studies](#)
- [Bachelor of Arts in Missions/Intercultural Studies](#)

Bachelor of Science Degree

Program Learning Outcomes (PLO)

Upon completion of the Bachelor of Arts in Missions / Intercultural Studies, students will be able to:

PLO#1 - Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives. (ILO 1)

PLO #2 - Properly interpret a biblical text and accurately communicate the meaning in a cross-cultural setting. (ILO 1)

PLO #3 - Explain the importance of growing in Christ-like character. (ILO 2)

PLO #4 - Develop and articulate a plan to build cross-cultural relationships with consideration to cultural and religious paradigms. (ILO 3)

Course Requirements

<p>General Studies 30 hours</p> <ul style="list-style-type: none"> • English (Communication and Literature) (9 hours) <ul style="list-style-type: none"> ○ GSCE 141 English Grammar Composition ○ GSCE 142 English Composition and Research ○ GSCS 200 Public Speaking • Multicultural and Global Perspective (9 hours) <ul style="list-style-type: none"> ○ BSMT 121 Biblical Foundations for Global Outreach ○ GSBP 212 General Psychology ○ GSSH 133 Christian Worldview in Contemporary Culture • History and Government (3 hours) <ul style="list-style-type: none"> ○ GSSH 223 History of Baptists • Mathematics and Science (3 hours) <ul style="list-style-type: none"> ○ GSNS 110 Origin Science • Business (6 hours) <ul style="list-style-type: none"> ○ PSBU 136 Personal Finance ○ PSBU 335 Technology in the Church <p>Bible/Theology 33 hours</p> <ul style="list-style-type: none"> • Bible Core (21 hours) <ul style="list-style-type: none"> ○ BSEB 103 Old Testament Survey 1 ○ BSEB 104 Old Testament Survey 2 ○ BSEB 213 New Testament Survey ○ BSEB 111 Life of Christ ○ BSEB 112 Life of Paul ○ BSEB 224 Hermeneutics ○ BSEB 341 Romans • Theology Core (12 hours) <ul style="list-style-type: none"> ○ BSPT 110 Personal Evangelism and Discipleship ○ BSST 233 Theology 1 ○ BSST 234 Theology 2 ○ BSST 441 Apologetics 	<p>Ministry Studies 27 hours</p> <ul style="list-style-type: none"> • BSST 333 Theology 3 • BSST 334 Theology 4 • BSEB 225 Advanced Hermeneutics • BSBC 462 Methods of Biblical Counseling • BSBC 463 Theology and Secular Counseling • BSPS 311 Homiletics • BSPS 312 Preaching Workshop Or • BSCM 312 Teaching Workshop • PSBU 334 Local Church Business • PSMU 324 Local Church Music <p>Missions/Intercultural Studies 24 hours</p> <ul style="list-style-type: none"> • BSMT 114 Cultural Anthropology • BSMT 232 Introduction to World Religions • BSMT 334 Indigenous Principles • BSMT 430 Deputation Workshop • BSMT 424 Philosophy of Ministry • BSMT 434 Cross-Cultural Communication and Relationships • BSMT 414 Contemporary Issues in Missions • BSMT 433 Intercultural Studies Capstone <p>Electives 12 hours</p> <ul style="list-style-type: none"> • Ministry Studies Electives (12 Hours) <ul style="list-style-type: none"> ○ Option 1 – 12 hours of Biblical Counseling Courses to receive minor in Biblical Counseling <p>Total 126 hours</p>
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Course Sequencing

<p><u>FRESHMAN - Fall</u></p> <p>BSEB 111 Life of Christ BSEB103 Old Testament Survey 1 GSSH402 Christian Worldview BSMI121 Bib. Found. for Global Outreach GSCE141 English Grammar & Composition Total: 15 hrs.</p>	<p><u>FRESHMAN - Spring</u></p> <p>BSEB 112 Life of Paul BSEB104 Old Testament Survey 2 GSCE142 English Composition & Research BSPS132 The Biblical Pastor PSBU136 Personal Finance Total: 15 hrs.</p>
<p><u>SOPHOMORE – Fall</u></p> <p>GSNS 110 Origin Science BSEB213 New Testament Survey BSEB224 Hermeneutics BSST233 Theology 1 PSMU324 Local Church Music Total: 15 hrs.</p>	<p><u>SOPHOMORE – Spring</u></p> <p>GSCS200 Public Speaking GSBP212 General Psychology GSSH223 History of Baptists BSPT 110 Personal Evangelism & Discipleship BSST234 Theology 2 BSEB452 Advanced Hermeneutics Total: 18 hrs.</p>
<p><u>JUNIOR - Fall</u></p> <p>BSST333 Theology 3 PSBU335 Technology in the Church PSBU334 Local Church Business BSPS311 Homiletics BSPS334 Fundamentals of Church Planting BSBL 311 Beginning Greek 1 Total: 18 hrs.</p>	<p><u>JUNIOR - Spring</u></p> <p>BSST334 Theology 4 BSEB371 The Pastoral Epistles BSEB341 Romans BSPS314 Preaching Workshop BSBL 312 Beginning Greek 2 Total: 15 hrs.</p>
<p><u>SENIOR - Fall</u></p> <p>BSPS432 Pastoral Leadership BSST441 Apologetics BSBC463 Theology & Secular Counseling BSPS 433 Church Growth Strategies BSBL 411 Intermediate Greek 1 Total: 15 hrs.</p>	<p><u>SENIOR - Spring</u></p> <p>BSPS450 Pastoral Studies Capstone PSBU312 Ministry Publications & Graphics BSMI437 Local Church Missions BSBC462 Methods of Biblical Counseling BSBL 411 Intermediate Greek 2 Total: 15 hrs.</p>

Curriculum Map

*I-introduce learning goals (update or initial reflection) *D-develop/emphasize learning goals (places of formative assessment where feedback is given) *M-mastery/measure learning goals (assignments, capstones, places of summative assessment)		PLO #1	PLO #2	PLO #3	PLO #4
BSEB 103	Old Testament Survey 1	I			
BSEB 104	Old Testament Survey 2	I			
BSEB 111	Life of Christ	I			
BSEB 112	Life of Paul	I			
BSEB 213	New Testament Survey	I			
BSEB 224	Hermeneutics	D	I		
BSEB 225	Advanced Hermeneutics	D	D		
BSEB 341	Romans	D			
BSST 233	Theology 1	D			
BSST 234	Theology 2	D			
BSST 333	Theology 3	D			
BSST 334	Theology 4	D			
BSST 441	Apologetics	D			
GSSH 223	History of Baptists	D			
BSMI 324	Philosophy of Ministry			D	
BSBC 462	Methods of Biblical Counseling			D	D
BSBC 463	Theology and Secular Counseling			D	D
BSMI 232	Introduction to World Religions	I			I
BSPT 110	Personal Evangelism and Discipleship			I	I
BSPS 334	Fundamentals of Church Planting				D
BSPS 311	Homiletics		D		
BSPS 312	Preaching Workshop (Males)	D	D		
BSCM 312	Teaching Workshop (Females)	D	D		
PSBU 335	Technology in the Church		I		
PSBU 334	Local Church Business	D			
PSMU 324	Local Church Music	D			
BSMI 121	Biblical Foundations of Global Outreach	I	I		I
GSSH 133	Christian Worldview in Contemporary Culture				D
BSMI 114	Cultural Anthropology		I		I
BSMI 310	Cross-Cultural Communications / Relationships		M		M
BSMI 423	Deputation Workshop	D		D	D
BSMI 414	Contemporary Issues in Missions	M			
BSMI 433	Intercultural Studies Capstone			M	M
	12 Hours of Electives				
	Bible Knowledge & Theology Exam	M			

Assessment Plan

Institutional Learning Outcome (ILO)	Program Learning Outcome (PLO)	Mastery Course	Direct Evidence* of Student Learning	Assessment Tool / Criteria
<p>ILO1: Apply the rigorous learning of biblical truth to real-life challenges</p>	<p>PLO 1: Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives</p>	<p>BSMI 414 Contemporary Issues in Missions</p>	<p>Written Essay Option</p> <p>Oral Presentation Option</p>	<p>In a 20-30 page essay, and with at least 80% accuracy, students will:</p> <ol style="list-style-type: none"> 1) assess the critical components of a contemporary issue in missions, 2) identify related biblical doctrines, 3) provide a biblical response. <p>See Contemporary Issue Essay Rubric.</p> <p>In a 30-60 minute oral presentation, and with at least 80% accuracy, students will demonstrate their ability to:</p> <ol style="list-style-type: none"> 1) assess the critical components of a contemporary issue in missions, 2) identify related biblical doctrines, 3) provide a biblical response. <p>See Contemporary Issue Oral Rubric.</p>

ILO1: Apply the rigorous learning of biblical truth to real-life challenges	PLO 2: Properly interpret a biblical text and accurately communicate the meaning in a cross-cultural setting	BSMI 310 Cross-Cultural Communication and Relationships	Written Essay Option Oral Presentation Option	In a 20-30 page essay, and with at least 80% accuracy, students will demonstrate their ability to: 1) properly interpret a biblical text, 2) utilize cultural and religious paradigms, 3) effectively communicate cross-culturally. See Cross-Cultural Communication Essay Rubric. In a 30-60 minute oral presentation, and with at least 80% accuracy, students will demonstrate their ability to: 1) properly interpret a biblical text, 2) utilize cultural and religious paradigms, 3) effectively communicate cross-culturally. See Cross-Cultural Communication Oral Rubric.
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<p>ILO3: Employ unique gifts to engage a diverse global society, evangelizing and ministering both in and through the local church.</p>	<p>PLO 4: Develop and articulate a plan to build cross-cultural relationships with consideration of cultural and religious paradigms</p>	<p>BSMI 433 Intercultural Studies Capstone</p>	<p>Written Essay Option</p> <p>Oral Presentation Option</p>	<p>In a 20-30 page essay, and with at least 80% accuracy, students will present a plan for building cross-cultural relationships with consideration to cultural and religious paradigms.</p> <p>See Capstone Essay Rubric.</p> <p>In a 30-60 minute oral presentation, and with at least 80% accuracy, students will present to a faculty panel, a plan for building cross-cultural relationships with consideration to cultural and religious paradigms.</p> <p>See Capstone Oral Rubric.</p>
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Assessment Schedule

	Year 1 2018-19	Year 2 2019-20	Year 3 2020-21	Year 4 2021-22	Year 5 2022-23 CPR
PLO #1 Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives.	✓				
PLO #2 Properly interpret a biblical text and accurately communicate the meaning in a cross-cultural setting.		✓			
PLO #3 Explain the importance of growing in Christ-like character.			✓		
PLO #4 Develop and articulate a plan to build cross-cultural relationships with consideration of cultural and religious paradigms.				✓	

Bachelor of Arts Degree

Program Learning Outcomes (PLO)

Upon completion of the Bachelor of Arts in Missions / Intercultural Studies, students will be able to:

PLO#1 - Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives. (ILO 1)

PLO #2 - Properly interpret a biblical text and accurately communicate the meaning in a cross-cultural setting. (ILO 1)

PLO #3 - Explain the importance of growing in Christ-like character. (ILO 2)

PLO #4 - Develop and articulate a plan to build cross-cultural relationships with consideration to cultural and religious paradigms. (ILO 3)

PLO #5 - Demonstrate intermediate level proficiency in a biblical or modern foreign language. (ILO 1)

Course Requirements

<p>General Studies 30 hours</p> <ul style="list-style-type: none"> • English (Communication and Literature) (9 hours) <ul style="list-style-type: none"> ○ GSCE 141 English Grammar Composition ○ GSCE 142 English Composition and Research ○ GSCS 200 Public Speaking • Multicultural and Global Perspective (9 hours) <ul style="list-style-type: none"> ○ BSMI 121 Biblical Foundations for Global Outreach ○ GSBP 212 General Psychology ○ GSSH 133 Christian Worldview in Contemporary Culture • History and Government (3 hours) <ul style="list-style-type: none"> ○ GSSH 223 History of Baptists • Mathematics and Science (3 hours) <ul style="list-style-type: none"> ○ GSNS 110 Origin Science • Business (6 hours) <ul style="list-style-type: none"> ○ PSBU 136 Personal Finance ○ PSBU 335 Technology in the Church <p>Bible/Theology 33 hours</p> <ul style="list-style-type: none"> • Bible Core (21 hours) <ul style="list-style-type: none"> ○ BSEB 103 Old Testament Survey 1 ○ BSEB 104 Old Testament Survey 2 ○ BSEB 213 New Testament Survey ○ BSEB 111 Life of Christ ○ BSEB 112 Life of Paul ○ BSEB 224 Hermeneutics ○ BSEB 341 Romans • Theology Core (12 hours) <ul style="list-style-type: none"> ○ BSPT 110 Personal Evangelism and Discipleship ○ BSST 233 Theology 1 ○ BSST 234 Theology 2 ○ BSST 441 Apologetics 	<p>Ministry Studies 27 hours</p> <ul style="list-style-type: none"> • BSST 333 Theology 3 • BSST 334 Theology 4 • BSEB 225 Advanced Hermeneutics • BSBC 462 Methods of Biblical Counseling • BSBC 463 Theology and Secular Counseling • BSPS 311 Homiletics • BSPS 312 Preaching Workshop <p style="text-align: center;">Or</p> <ul style="list-style-type: none"> • BSCM 312 Teaching Workshop • PSBU 334 Local Church Business • PSMU 324 Local Church Music <p>Missions/Intercultural Studies 24 hours</p> <ul style="list-style-type: none"> • BSMI 114 Cultural Anthropology • BSMI 232 Introduction to World Religions • BSMI 334 Indigenous Principles • BSMI 430 Deputation Workshop • BSMI 424 Philosophy of Ministry • BSMI 434 Cross-Cultural Communication and Relationships • BSMI 414 Contemporary Issues in Missions • BSMI 433 Intercultural Studies Capstone <p>Option 1</p> <p>Greek 12 hours</p> <ul style="list-style-type: none"> • BSBL 311 Beginning Greek 1 • BSBL 312 Beginning Greek 2 • BSBL 411 Intermediate Greek 1 • BSBL 422 Intermediate Greek 2 <p>Option 2</p> <p>Foreign Language..... 12 hours</p> <ul style="list-style-type: none"> • 12 hours of foreign language <p>Total 126 hours</p>
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Course Sequencing

Curriculum Map

*I-introduce learning goals (update or initial reflection) *D-develop/emphasize learning goals (places of formative assessment where feedback is given) *M-mastery/measure learning goals (assignments, capstones, places of summative assessment)		PLO #1	PLO #2	PLO #3	PLO #4	PLO #5
BSEB 103	Old Testament Survey 1	I				
BSEB 104	Old Testament Survey 2	I				
BSEB 111	Life of Christ	I				
BSEB 112	Life of Paul	I				
BSEB 213	New Testament Survey	I				
BSEB 224	Hermeneutics	D	I			
BSEB 225	Advanced Hermeneutics	D	D			
BSEB 341	Romans	D				
BSST 233	Theology 1	D				
BSST 234	Theology 2	D				
BSST 333	Theology 3	D				
BSST 334	Theology 4	D				
BSST 441	Apologetics	D				
GSSH 223	History of Baptists	D				
BSMI 324	Philosophy of Ministry			D		
BSBC 462	Methods of Biblical Counseling			D	D	
BSBC 463	Theology and Secular Counseling			D	D	
BSMI 232	Introduction to World Religions	I			I	
BSPT 110	Personal Evangelism and Discipleship			I	I	
BSPS 334	Fundamentals of Church Planting				D	
BSPS 311	Homiletics		D			
BSPS 312	Preaching Workshop (Males)	D	D			
BSCM 312	Teaching Workshop (Females)	D	D			
PSBU 335	Technology in the Church		I			
PSBU 334	Local Church Business	D				
PSMU 324	Local Church Music	D				
BSMI 121	Biblical Foundations of Global Outreach	I	I		I	
GSSH 133	Christian Worldview in Contemporary Culture				D	
BSMI 114	Cultural Anthropology		I		I	
BSMI 310	Cross-Cultural Communications / Relationships		M		M	
BSMI 423	Deputation Workshop	D		D	D	
BSMI 414	Contemporary Issues in Missions	M				
BSMI 433	Intercultural Studies Capstone			M	M	
	12 Hours of Electives					
	Bible Knowledge & Theology Exam	M				
	Language Proficiency Exam					M

<p>ILO1: Apply the rigorous learning of biblical truth to real-life challenges</p>	<p>PLO 2: Properly interpret a biblical text and accurately communicate the meaning in a cross-cultural setting</p>	<p>BSMI 310 Cross-Cultural Communication and Relationships</p>	<p>Written Essay Option</p> <p>Oral Presentation Option</p>	<p>In a 20-30 page essay, and with at least 80% accuracy, students will demonstrate their ability to:</p> <ol style="list-style-type: none"> 1) properly interpret a biblical text, 2) utilize cultural and religious paradigms, 3) effectively communicate cross-culturally. <p>See Cross-Cultural Communication Essay Rubric.</p> <p>In a 30-60 minute oral presentation, and with at least 80% accuracy, students will demonstrate their ability to:</p> <ol style="list-style-type: none"> 1) properly interpret a biblical text, 2) utilize cultural and religious paradigms, 3) effectively communicate cross-culturally. <p>See Cross-Cultural Communication Oral Rubric.</p>

			Oral Presentation Option	<p>In a 30-60 minute oral presentation, and with at least 80% accuracy, students will present to a faculty panel, a plan for building cross-cultural relationships with consideration to cultural and religious paradigms.</p> <p>See Capstone Oral Rubric.</p>
<p>ILO1: Apply the rigorous learning of biblical truth to real-life challenges</p>	<p>PLO 5: Demonstrate intermediate level proficiency in a biblical or modern foreign language.</p>	<p>BSBL 422 Intermediate Greek</p>	<p>Written Exam</p>	<p>In a written exam, students are required to work through an assigned biblical text (2 John), and with 80% accuracy they must be able to:</p> <ol style="list-style-type: none"> 1) translate the passage, 2) parse every noun and verb, 3) explain and classify the ten most critical syntactical questions, 4) produce a readable translation of the Biblical book.

		Modern Foreign Language Course Option	Written and Oral Exams	Students are required to score at least 80% on an intermediate-level standardized written and oral proficiency examination at the completion of their fourth semester (i.e., 12 credit hours) of language studies conducted through the Foreign Language Institute at Missouri State University or similar college or university.
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Assessment Schedule

	Year 1 2018-19	Year 2 2019-20	Year 3 2020-21	Year 4 2021-22	Year 5 2022-23 CPR
PLO #1 Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives	✓				
PLO #2 Properly interpret a biblical text and accurately communicate the meaning in a cross-cultural setting.		✓			
PLO #3 Explain the importance of growing in Christ-like character.			✓		
PLO #4 Develop and articulate a plan to build cross-cultural relationships with consideration to cultural and religious paradigms.				✓	
PLO #5 Demonstrate intermediate level proficiency in a biblical or modern foreign language.					✓

Biblical Counseling Department

Mission Statement

The mission of the Bachelor of Science in Biblical Counseling is to prepare students, who are able to counsel individuals, couples, and families in a congregational, counseling center, or missions setting.

Degrees Offered

- Bachelor of Science in Biblical Counseling

Program Learning Outcomes (PLO)

PLO #1 – Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives (ILO 1)

PLO #2 – Properly interpret a biblical text and accurately communicate the meaning with appropriate implications in a counseling setting (ILO 1)

PLO #3 – Engaging in personal spiritual growth toward Christlikeness in preparation for counseling others
(ILO 2)

PLO #4 – Acquiring a basic knowledge of Biblical Counseling content (ILO 1)

PLO #5 – Developing skills related to Biblical Counseling as a ministry of/in the local church (ILO 3)

Course Requirements

<p>General Studies 30 hours</p> <ul style="list-style-type: none"> • English (Communication and Literature) (9 hours) <ul style="list-style-type: none"> ○ GSCE 141 English Grammar Composition ○ GSCE 142 English Composition and Research ○ GSCS 200 Public Speaking • Multicultural and Global Perspective (9 hours) <ul style="list-style-type: none"> ○ BSMI 121 Biblical Foundations for Global Outreach ○ GSBP 212 General Psychology ○ GSSH 133 Christian Worldview in Contemporary Culture • History and Government (3 hours) <ul style="list-style-type: none"> ○ GSSH 223 History of Baptists • Mathematics and Science (3 hours) <ul style="list-style-type: none"> ○ GSNS 110 Origin Science • Business (6 hours) <ul style="list-style-type: none"> ○ PSBU 136 Personal Finance ○ PSBU 335 Technology in the Church <p>Bible/Theology 33 hours</p> <ul style="list-style-type: none"> • Bible Core (21 hours) <ul style="list-style-type: none"> ○ BSEB 103 Old Testament Survey 1 ○ BSEB 104 Old Testament Survey 2 ○ BSEB 213 New Testament Survey ○ BSEB 111 Life of Christ ○ BSEB 112 Life of Paul ○ BSEB 224 Hermeneutics ○ BSEB 341 Romans • Theology Core (12 hours) <ul style="list-style-type: none"> ○ BSPT 110 Personal Evangelism and Discipleship ○ BSST 233 Theology 1 ○ BSST 234 Theology 2 ○ BSST 441 Apologetics 	<p>Ministry Studies 21 hours</p> <ul style="list-style-type: none"> • BSST 333 Theology 3 • BSST 334 Theology 4 • BSEB 225 Advanced Hermeneutics • BSPS 311 Homiletics • BSPS 312 Preaching Workshop Or BSCM 312 Teaching Workshop • PSBU 334 Local Church Business • PSMU 324 Local Church Music <p>Biblical Counseling 39 hours</p> <ul style="list-style-type: none"> • BSBC 342 Basics of Biblical Counseling • BSBC 343 Marriage Counseling • BSBC 345 Family Counseling • BSBC 347 The Biblical Counselor • BSBC 403 Counseling Youth • BSBC 424 Counseling Women or BSBC 425 Counseling Men • BSBC 431 Counseling Skills Development • BSBC 434 Theological Basis of Biblical Counseling • BSBC 435 Advanced Issues in Biblical Counseling • BSBC 450 Biblical Counseling Capstone • BSBC 462 Methods of Biblical Counseling • BSBC 463 Theology & Secular Counseling • BSBC *** English Bible Counseling <p>Electives 3 hours</p> <ul style="list-style-type: none"> • Ministry Studies Electives (3 Hours) <p>Total 126 hours</p>
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Course Sequencing

Curriculum Map

*I-introduce learning goals (update or initial reflection) *D-develop/emphasize learning goals (places of formative assessment where feedback is given) *M-mastery/measure learning goals (assignments, capstones, places of summative assessment)		PLO #1	PLO #2	PLO #3	PLO #4	PLO #5
BSEB 103	Old Testament Survey 1	I				
BSEB 104	Old Testament Survey 2	I				
BSEB 111	Life of Christ	I				
BSEB 112	Life of Paul	I				
BSEB 213	New Testament Survey	I				
BSEB 224	Hermeneutics	D	I			
BSEB 225	Advanced Hermeneutics	D	D			
BSEB 341	Romans	D				
BSPT 110	Personal Evangelism and Discipleship	I				
BSST 233	Theology 1	D				
BSST 234	Theology 2	D				
BSST 333	Theology 3	D				
BSST 334	Theology 4	D				
BSST 441	Apologetics	D				
BSMI 438	Local Church and Missions					I
BSPS 311	Homiletics (Males)/Teaching Methods (Females)		D			
BSPS 312	Preaching Workshop (Males)		D			
BSCM 312	Teaching Workshop (Females)		D			
BSBC 342	Basics of Biblical Counseling			I	I	I
BSBC 343	Marriage Counseling			D	D	
BSBC 345	Family Counseling			D	D	
BSBC 347	The Biblical Counselor			I	D	
BSBC 403	Counseling Youth			D	D	
BSBC 424/425	Counseling Women / Counseling Men			D	D	
BSBC 431	Counseling Skills Development					D
BSBC 434	Theological Basis of Biblical Counseling			D	I	
BSBC 435	Advanced Issues in Biblical Counseling				D	
BSBC 450	Biblical Counseling Capstone		M	M	M	M
BSBC 462	Methods of Biblical Counseling			D	D	D
BSBC 463	Theology and Secular Counseling				D	
BSBC	English Bible Counseling Elective			D	D	D
	3 Hours of Electives					
	Bible Knowledge & Theology Exam	M				

		BSBC 450 – Biblical Counseling Capstone	Pamphlet/booklet on hope in trials	A 2-000 – 4,000 word project for the general counselee suffering greatly, that has tried different ways to alleviate personal suffering, and emotionally near exhaustion. Key objectives of the project include: communication, accuracy, Biblical understanding, logic, and an accurate hermeneutic.
ILO #2 – Nurture their relationship with God above all else and to respond unequivocally to God’s call on their lives	PLO #3 – Engaging in personal spiritual growth toward Christlikeness in preparation for counseling others	BSBC 450 – Biblical Counseling Capstone	Self-Counsel Project	This project includes two primary parts: a personal character evaluation and an application component. The character component demonstrates how the student connects key Bible verses to day-to-day living. The application component develops a specific plan to work in two of seven specific areas identified as necessary for Christian growth and service to others.

<p>ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges</p>	<p>PLO #4 – Acquiring a basic knowledge of Biblical Counseling content</p>	<p>BSBC 450 – Biblical Counseling Capstone</p>	<p>Research Paper</p>	<p>Students will write a research paper on a counseling topic to be selected by the student and approved by the professor. Students will verbally defend their research before two professors to insure knowledge of subject, ability to articulate a Biblical Counseling approach to the subject, and the ability to speak in gracious, insightful but accurate ways in the context of love.</p>
<p>ILO #3 – Engage a diverse global society, evangelizing and ministering both in and through the local church</p>	<p>PLO #5 – Developing skills related to Biblical Counseling as a ministry of/in the local church</p>	<p>BSBC 450 – Biblical Counseling Capstone</p>	<p>Counseling Lab</p>	<p>Each student will be given an opportunity to demonstrate skill in counseling. The student counselor will be paired with a student counselee (using all the appropriate releases and forms). Each student counselor should prepare a tentative agenda. Particular attention should be given to data gathering, involvement, discerning the problem in a biblical context, biblical hope, biblical instruction, and homework consistent with an appropriate goal for the counseling.</p>

Assessment Schedule

	Year 1 2018-19	Year 2 2019-20	Year 3 2020-21	Year 4 2021-22	Year 5 2022-23 CPR
PLO #1 Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives	✓				
PLO #2 Properly interpret a biblical text and accurately communicate the meaning with appropriate implications in a counseling setting		✓			
PLO #3 Engaging in personal spiritual growth toward Christlikeness in preparation for counseling others			✓		
PLO #4 Acquiring a basic knowledge of Biblical Counseling content				✓	
PLO #5 Developing skills related to Biblical Counseling as a ministry of/in the local church					✓

Church Ministries Department

Degrees Offered

- [Bachelor of Science in Church Ministries: Family Ministries Concentration](#)
- Bachelor of Science in Church Ministries: Worship Ministries Concentration

Family Ministries Concentration

Mission Statement

The mission of the Church Ministries – Family Ministry Concentration Program is to equip its graduates with the skills necessary for effective leadership in a local church and/or parachurch ministry specializing in children and youth ministries.

Program Learning Outcomes (PLO)

Upon completion of the Bachelor of Science in Pastoral Studies, students will be able to:

PLO #1 – Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives. (ILO 1)

PLO #2 – Organize and develop ministry programs for various age groups, from birth through college. (ILO 3)

PLO #3 – Exegete and apply a biblical text to a sermon and/or lesson delivered with oral clarity and contemporary relevance. (ILO 1)

PLO #4 – Formulate a philosophy of life and ministry which demonstrates a commitment to Christ-like character. (ILO 2)

Course Requirements

<p>General Studies 30 hours</p> <ul style="list-style-type: none"> • English (Communication and Literature) (9 hours) <ul style="list-style-type: none"> ○ GSCE 141 English Grammar Composition ○ GSCE 142 English Composition and Research ○ GSCS 200 Public Speaking • Multicultural and Global Perspective (9 hours) <ul style="list-style-type: none"> ○ BSMT 121 Biblical Foundations for Global Outreach ○ GSBP 212 General Psychology ○ GSSH 133 Christian Worldview in Contemporary Culture • History and Government (3 hours) <ul style="list-style-type: none"> ○ GSSH 223 History of Baptists • Mathematics and Science (3 hours) <ul style="list-style-type: none"> ○ GSNS 110 Origin Science • Business (6 hours) <ul style="list-style-type: none"> ○ PSBU 136 Personal Finance ○ PSBU 335 Technology in the Church <p>Bible/Theology 33 hours</p> <ul style="list-style-type: none"> • Bible Core (21 hours) <ul style="list-style-type: none"> ○ BSEB 103 Old Testament Survey 1 ○ BSEB 104 Old Testament Survey 2 ○ BSEB 213 New Testament Survey ○ BSEB 111 Life of Christ ○ BSEB 112 Life of Paul ○ BSEB 224 Hermeneutics ○ BSEB 341 Romans • Theology Core (12 hours) <ul style="list-style-type: none"> ○ BSPT 110 Personal Evangelism and Discipleship ○ BSST 233 Theology 1 ○ BSST 234 Theology 2 ○ BSST 441 Apologetics 	<p>Ministry Studies 24 hours</p> <ul style="list-style-type: none"> • BSST 333 Theology 3 • BSST 334 Theology 4 • BSEB 225 Advanced Hermeneutics • BSPS 311 Homiletics • BSPS 312 Preaching Workshop Or • BSCM 312 Teaching Workshop • BSBC 462 Methods of Biblical Counseling • BSBC 463 Theology & Secular Counseling • BSMT 438 Local Church and Missions <p>Church Ministries Studies 12 hours</p> <ul style="list-style-type: none"> • BSCM 111 Introduction to Church Ministries • BSCM 214 Program Organization for Church Ministry • BSCM 450 Church Ministries Capstone • PSBU 324 Ministry Publications and Graphics <p>Family Ministries Concentration 18 hours</p> <ul style="list-style-type: none"> • BSCM 431 Youth Programming • GSBP 333 Life Span Development • BSBC 403 Counseling Youth • BSBC 424 Counseling Women or • BSBC 425 Counseling Men • PSMU 324 Local Church Music • PSBU 334 Local Church Business <p>Electives 3 hours</p> <ul style="list-style-type: none"> • Ministry Studies Electives (3 Hours) <p>Total 120 hours</p>
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Course Sequencing

Curriculum Map

*I-introduce learning goals (update or initial reflection) *D-develop/emphasize learning goals (places of formative assessment where feedback is given) *M-mastery/measure learning goals (assignments, capstones, places of summative assessment)		PLO #1	PLO #2	PLO #3	PLO #4
BSEB 103	Old Testament Survey 1	I			
BSEB 104	Old Testament Survey 2	I			
BSEB 111	Life of Christ	I			
BSEB 112	Life of Paul	I			
BSEB 213	New Testament Survey	I			
BSEB 224	Hermeneutics	D		I	
BSEB 225	Advanced Hermeneutics	D		D	
BSEB 341	Romans	D			
BSPT 110	Personal Evangelism & Discipleship	I	D		I
BSST 233	Theology 1	D			
BSST 234	Theology 2	D			
BSST 333	Theology 3	D			
BSST 334	Theology 4	D			
BSST 441	Apologetics	D			
BSBC 462	Methods of Biblical Counseling		D		
BSBC 463	Theology and Secular Counseling		D		
BSMI 437	Local Church and Missions		D		
BSPS 311	Homiletics or			D	
BSCM 311	Teaching Methods			D	
BSPS 312	Preaching Workshop OR			M	
BSCM 312	Teaching Workshop			M	
BSCM 111	Introduction to Church Ministries		I		
BSCM 214	Program Organization in Church Ministries		D		
BSCM 431	Youth Programming		M		
BSCM 450	Church Ministries Capstone	M	D		M
PSBU 312	Ministry Publications and Graphics				D
GSBP 333	Life Span Development		D		
BSBC 403	Counseling Youth		D		
BSBC 424	Counseling Women		D		
BSBC 425	Counseling Men		D		
PSBU 334	Local Church Business		D		
PSMU 324	Local Church Music		D		
	3 Hours of Electives				
	Bible Knowledge & Theology Exam	M			

Assessment Plan

Institutional Learning Outcome (ILO)	Program Learning Outcome (PLO)	Mastery Course	Direct Evidence* of Student Learning	Assessment Tool / Criteria
<p>ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges</p>	<p>PLO #1 – Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives.</p>	<p>BSCM 450 – Church Ministries Capstone</p> <p>“Exit Bible/Theology Knowledge Assessment”</p>	<p>Theological Treatise</p> <p>“Exit Bible/Theology Knowledge Assessment”</p>	<p>Students will write a minimum 20-page theological treatise covering the 10 primary doctrines of systematic theology with an addendum on the Baptist distinctives and receive a minimum score of 80% using the supplied rubric.</p> <p>Students will take the “Exit Bible/Theology Knowledge Exam” and score a minimum of 80%.</p>
<p>ILO #3 – Engage a diverse global society, evangelizing and ministering both in and through the local church</p>	<p>PLO #2 – Organize and develop ministry programs for various age groups, from birth through college</p>	<p>BSCM 431 – Youth Programming</p>	<p>Ministry Manual</p>	<p>Students will create a manual for a fictitious Baptist church to include 7 Essentials of Youth Ministry receiving a minimum score of 80% using the supplied rubric..</p>

ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges	PLO #3 – Exegete and apply a biblical text to a sermon and/or lesson delivered with oral clarity and contemporary relevance	BSPS 312 – Preaching Workshop Or BSCM 312 – Teaching Workshop	Sermon (or Teaching) outline and manuscript Sermon Preached (or Lesson Taught) in Class	Student will write a sermon that demonstrates the use of exegetical skills and contemporary relevance receiving a minimum score of 80% using the supplied rubric. Students will preach a sermon in front of professor and peers receiving a minimum score of 80% using the supplied rubric.
ILO #2 – Nurture their relationship with God above all else and to respond unequivocally to God’s call on their lives	PLO #4 – Formulate a philosophy of life and ministry which demonstrates a commitment to Christ-like character	BSCM 450 – Church Ministries Capstone	Senior Portfolio	Students will write 4 blog posts that will be included in their senior portfolio. Posts will be based on personal study, course lectures and textbook, and local church insights on the topics: <i>My Story, My Calling, My</i>

			Exit Interview	<p><i>Purpose, My Passion</i> receiving a minimum score of 80% using the supplied rubric..</p> <p>Students will meet with either faculty advisor or division chair to explain their philosophy of life and ministry with an emphasis on the keys to growing in Christian character. Evaluated on a score of 1 to 10 using the supplied rubric.</p>
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Assessment Schedule

	Year 1 2018-19	Year 2 2019-20	Year 3 2020-21	Year 4 2021-22	Year 5 2022-23 CPR
PLO #1 Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives.	✓				
PLO #2 Organize and develop ministry programs for various age groups, from birth through college		✓			
PLO #3			✓		

Exegete and apply a biblical text to a sermon and/or lesson delivered with oral clarity and contemporary relevance					
PLO #4 Acquiring a basic knowledge of Biblical Counseling content				✓	

Worship Ministries Concentration

Mission Statement

The mission of the BS Church Ministries with Worship Concentration is to equip its graduates with the skills to administrate, lead, and execute the worship program of a church with Christ-like character and service.

Program Learning Outcomes (PLO)

Upon completion of the Bachelor of Science in Church Ministries with Worship Concentration, students will be able to:

PLO #1 – Articulate a knowledge of biblical texts and a clear explanation of systematic theology consistent with Baptist distinctives. (ILO 1)

PLO #2 – Understand music's role in the church and the responsibilities of leading the church to its use in worship (ILO 2)

PLO #3 – Demonstrate basic musicianship skills(ILO 1)

PLO #4 – Demonstrate an understanding of church administration and local church leadership (ILO 1)

PLO #5- Execute and lead a modern worship style coupled with modern worship technology for today's church. (ILO 3)

Course Requirements

Course Sequencing

Curriculum Map

*I-introduce learning goals (update or initial reflection) *D-develop/emphasize learning goals (places of formative assessment where feedback is given) *M-mastery/measure learning goals (assignments, capstones, places of summative assessment)		PLO #1	PLO #2	PLO #3	PLO #4	PLO #5
BSEB 103	Old Testament Survey 1	I				
BSEB 104	Old Testament Survey 2	I				
BSEB 111	Life of Christ	I				
BSEB 112	Life of Paul	I				
BSEB 213	New Testament Survey	I				
BSEB 224	Hermeneutics	D		I		
BSEB 225	Advanced Hermeneutics	D		D		
BSEB 341	Romans	D				
BSEB 372	The Pastoral Epistles	D	D		D	D
BSPT 110	Personal Evangelism & Discipleship	I	D			I
BSST 233	Theology 1	D				
BSST 234	Theology 2	D				
BSST 333	Theology 3	D				
BSST 334	Theology 4	D				
BSST 441	Apologetics	D				
BSBC 462	Methods of Biblical Counseling		D			
BSBC 463	Theology and Secular Counseling		D			
PSBU 312	Ministry Publications and Graphics				D	
PSBU 334	Local Church Business				D	
PSMU 324	Local Church Music				D	
BSMI 437	Local Church and Missions				D	
BSPS 132	The Biblical Pastor		I		I	I
BSPS 311	Homiletics			D		
BSPS 312	Preaching Workshop			M		
BSPS 334	Fundamentals of Church Planting		D		D	
BSPS 433	Church Growth & Revitalization		D		D	
BSPS 432	Pastoral Leadership		M		M	
BSPS 450	Pastoral Capstone	M	D	D	M	M
	12 Hours of Electives					
	Bible Knowledge & Theology Exam	M				

Assessment Plan

Assessment Schedule